

## Project Description & Sites

- **Areas of Study:** Program and Policy Development (1), Leadership (2), Administration (3)
- **Population:** Adults without health insurance, OTD/OTA students
- **Sites:** Huntington University OTD Campus and Matthew 25 Clinic
- **Description:** My doctoral capstone centered around developing a student-run occupational therapy pro bono clinic for adults who are either uninsured or underinsured in the local community. Throughout my project, I built community trust with Matthew 25 which blossomed into a partnership between Huntington University and Matthew 25 for an occupational therapy student-run clinic, allowing level 1 fieldwork opportunities for students. I created a Standard Operating Manual and an Event Plan to be implemented for the sustainability of the student-run clinic.



## Needs Assessment | Literature Review

- **Needs Assessment:** I interviewed local Fort Wayne healthcare professionals about current payor sources/costs, distinct values of patients, and knowledge of occupational therapy. I also interviewed the Matthew 25 board of directors on current therapy needs. Lastly, I interviewed current HU OTD/OTA students about a student-run clinic.
- **Literature Review:** 43.4% of adults aged 19-64 in the United States were inadequately insured in 2020. 10.1% of Fort Wayne's population under 65 years are without health insurance. Some of the top health service needs as deemed by residents of Fort Wayne include mental health services, access to primary care providers, senior services, and health insurance. Current literature supports an impact on the students, patients, and university with a student run clinic. Students develop skills in interprofessional communication, self efficacy, conflict resolution, effective communication, and personal development.

## Christ | Scholarship | Service

- **Christ:** Luke 6:38 says, "Give, and it will be given to you. A good measure, pressed down, shaking together and running over, will be poured into your lap. For with the measure you use, it will be measured to you."
- **Scholarship:** Allows for experiential learning with patients while encouraging professional competency.
- **Service:** Allows for participation within a unique local community and development of leadership roles.

## Project Completion and Outcomes

- **Outcome Measure 1:** Student will demonstrate knowledge of program and policy development by designing a Standard Operating Procedures Manual for a student-run OT clinic.
- **Related Learning Objectives:** Complete program management/leadership training, obtain 30 hours minimum of administrative observation, and interview 5 healthcare professionals.
- **Outcome Measure 2:** Student will design an event plan for a launching event for the student-run clinic to introduce the stake holders, future student leaders, and sustainable action plan for the impact on the individual participant, community members, university, and metropolitan area.
- **Related Learning Objectives:** Create structure student board, complete online engagement survey and present, create a budget plan, and create marketing materials.

## Mission & Vision Statements

- **Mission:** To advance students in servant leadership by delivering scholarly excellence and client-centered care for all people, groups, and populations uninsured in the Northeast Indiana and Northwest Ohio area.
- **Vision:** To provide commitment through Christ, Scholarship, and Service to future OT practitioners by providing progressive interventions to improve local community health needs.

## Deliverables

- **Deliverable 1:** certificate of completion
- **Deliverable 2:** scope of work documents
- **Deliverable 3:** structured intervention guide
- **Deliverable 4:** outline of board members document
- **Deliverable 5:** interview write up
- **Deliverable 6:** budget plan outline
- **Deliverable 7:** flyers, invitations, social media posts



## Future Implications for OT

- **Impact on OT:** A manual detailing all functions of the clinic is available to future OTD Students. I will become the OT Lead at the clinic so I will be readily available to students.
- **What's Next:** Gain more OT volunteers and launch the event plan for key stakeholders at Matthew 25.
- **Contact:** [weberjholly@gmail.com](mailto:weberjholly@gmail.com) or find me on LinkedIn!

## KEY REFERENCES \*Full reference list and image reference list available upon request

Collins, S., Gunja, M., & Abouafia G. (2020). *U.S. health insurance coverage in 2020: A looming crisis in affordability*. The Commonwealth Fund. <https://www.commonwealthfund.org/publications/issue-briefs/2020/aug/looming-crisis-health-coverage-2020-biennial>  
Haggarty, D., & Dalcin, D. (2014). Student-run clinics in Canada: An innovative method of delivering interprofessional education. *Journal of Interprofessional Care*, 28(6), 570-572. <https://doi.org/10.3109/13561820.2014.916658>  
Hu, T., Cox, K. A., & Nyhof-Young, J. (2018). Investigating student perceptions at an interprofessional student-run free clinic serving marginalised populations. *Journal of Interprofessional Care*, 32(1), 75-79. <https://doi.org/10.1080/13561820.2017.1363724>  
Parkview Health. (2019). *Local health needs*. <https://www.parkview.com/community/community-health-improvement/local-health-needs>  
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